Annual Report
2015

Pilgrim School

To challenge and inspire children in a Christ centred community
It is with great pleasure that I am able to introduce and recommend the Pilgrim School 2015 Annual Report. This report is produced as part of the requirements set out by the Commonwealth Government and is available to the wider community. This is my third report as Principal at Pilgrim School. While this report provides many details and necessary information, it also attempts to capture the heart of a school which aims to provide a distinctive Christian education for Years Reception to 7 students. The school serves families in the area surrounding Aberfoyle Park in the Southern hills of Adelaide.

Pilgrim School is a Uniting Church school, and is part of the Aberfoyle Park Primary School Campus, often called ‘Campus’. It shares its community and facilities with Thiele Primary School, School of the Nativity and a Pre-School. This arrangement is most probably unique in Australian education settings, in the way it operates and is managed.

Pilgrim is a special place, a close community, and has excellent academic outcomes and a very strong culture. In many ways, while very modern, it is also traditional in the way it functions. People are very connected and the foundation to the school is the saving faith provided by a gracious God to all people. The educational programmes aim to reflect a Christian view of the world and the community standards aim to show Christian care and compassion.

In 2015 there were many highlights. The annual musical, ‘Ants’Hillvania’, based on the story of the Prodigal Son, the various Camps, the New Parent’s Dinner, the Year 7 Graduation, Grandparents’ Day and the Term 1 Aquatics lessons are only a few of the times which remain in the memories of our community.

There were some extraordinary events as well. The Centenary of ANZAC Day and the official opening of our new Commemoration Garden in April, was an event that will grow in significance over the years. This was a special Campus event. At Pilgrim, the wonderful contribution by the P&F folk was outstanding. Our Year 7 academic results demonstrated the benefit of completing primary school at Pilgrim School. Finally, the farewell to Ms Carol Barons, our long serving Campus Administration Officer, after 34 years, was very special.

The real highlight at Pilgrim School, is the reality of every day and the enjoyment through both the highs and lows of educating young people. This Report aims to show the why and how of people faithfully serving God.

Pilgrim School is under the governance of a Board, approved by the Uniting Church Synod in SA. Christian teaching shows us that parents are responsible for the upbringing of their children. Staff, parents and friends work in partnership with the local community to help raise good future Australian citizens. Our local Christian community is central to this partnership.

I commend this report to you; please feel welcome to visit us on Campus.

Nigel Bennett
Principal
School Community
Pilgrim School was established by the Uniting Church in South Australia and is proud to be a part of the Aberfoyle Park Primary School Campus. The Campus has been successfully operating since 1982. There are three schools on the Campus: Pilgrim School, Thiele Primary School (DECS) and The School of the Nativity (CEO). The Campus Pre-School continues to provide a steady flow of students into Pilgrim School.

Student Enrolment & Attendance
The students have keenly participated in the life of the school and Campus and have energetically involved themselves with all aspects of their learning. Pilgrim students are friendly, helpful, positive, self-assured individuals who bring a great sense of joy to the school community.

<table>
<thead>
<tr>
<th>Year</th>
<th>R</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<tr>
<td>2014</td>
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<td>22</td>
<td>23</td>
<td>26</td>
<td>23</td>
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<td>21</td>
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<tr>
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<tr>
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<td>24</td>
<td>26</td>
<td>22</td>
<td>23</td>
<td>18</td>
<td>18</td>
<td>24</td>
<td>183</td>
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<tr>
<td>2010</td>
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<td>24</td>
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<td>23</td>
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<td>2009</td>
<td>24</td>
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<td>25</td>
<td>25</td>
<td>20</td>
<td>26</td>
<td>18</td>
<td>187</td>
</tr>
</tbody>
</table>

2015 began with 191 students, at census date had 193 students and finished with 193 students.

Needs Funding: Information provided to the Advisory Committee on Non-Government Schools in S.A. (August 2015)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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<tr>
<td>Language Background other than English</td>
<td>13</td>
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</tbody>
</table>

Special Needs:
- Learning Difficulties – school assessed: 32
- Students with Disabilities: 8

The Student Attendance rate of 93.65% was again high. During the year a number of families took the opportunity to take extended (greater than 5 days) holidays, within Australia and overseas, during term time. The total student absences for 2015 were 2176 days, or a rate of 6.35%.

Of the 21 Year 7 students graduating from Pilgrim in 2015 9 transitioned to a range of Independent secondary schools and colleges and 12 to State high schools. 7 new students enrolled at various year levels other than Reception. We had no students began their schooling with the mid-year Reception intake.
16 students left from year levels other than Year 7 at the end of 2015.

<table>
<thead>
<tr>
<th># students</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Work related moves interstate/overseas.</td>
</tr>
<tr>
<td>3</td>
<td>Families moved to different areas in Adelaide.</td>
</tr>
<tr>
<td>3</td>
<td>Students transferred to Independent schools</td>
</tr>
<tr>
<td>3</td>
<td>Family convenience of younger child attending same school as older siblings</td>
</tr>
<tr>
<td>3</td>
<td>Students transferred to State school closer to their home.</td>
</tr>
<tr>
<td>2</td>
<td>Students transferred to Campus State School.</td>
</tr>
</tbody>
</table>

**Marketing/ Registrar**

In 2015 we held 7 Saturday School Tours and a Campus Open Day and Night. 81 families made first time enquiries to Pilgrim and 70% of these families came on a tour of the school. Of those who took a tour, 47% subsequently enrolled their child(ren) at Pilgrim School.

The Marketing Committee developed a Marketing plan taking us from mid2015 to the end of 2016. This has set priorities for our marketing strategies moving forward.

We again hosted Little Wonders Playgroup over four days from Seeds Uniting Church. Approximately 75 children (0-5 years) attended Pilgrim School for a morning with a parent. Our Year 5 and 6 students helped with a variety of cooking activities and some of our Year 7 students read stories and sang songs with the children before sharing in all the goodies they had made. This was a great opportunity for our students and introduced several new families to Pilgrim School, including 2 direct school tours.

**School Board**

The members of the Board provided the required governance for the school. Meetings were held twice each school term where regular matters concerning finances, policy development and items for approval (eg: learning, staff matters, WHS) and reports from committees, were considered.

The Board approved an application to the Block Grant Authority (BGA) towards the renovation of the Pilgrim Administration area. A grant of $37,305 was approved and will be spent in 2016. A new Master Plan is being developed and will be shared with the Pilgrim School community in early 2016.

All Board members made a significant voluntary contribution during the year, ably led by Mr Ben Muller as Chairperson. We have a committed group of Christian people on the Board with a variety of backgrounds and experience who are all dedicated to the welfare of students, staff and parents of Pilgrim School.
At the end of 2015 Mrs Heather Fallon concluded her time as a staff representative on the School Board.
It is important to acknowledge Mrs Mandy Williams in her role as secretary to the Board over the past twelve years. Mandy has diligently prepared the agenda and taken minutes for the School Board and this aspect of her role as Bursar has been appreciated.

**Scholarship Endowment Fund**
The Pilgrim School Scholarship Endowment Fund raised $76,047 by the end of 2015, since its launch in May 2013. These funds have been invested to help fund future Ros Andrew Scholarships for families facing financial hardship and wanting their child to attend Pilgrim School.

**Financial Statement**
The Finance Committee has competently overseen, on behalf of the School Board, the finances of the school. The audited statements for 2015 were completed by BDO Accountants in April 2015 and were provided to the School Board and to the Australian Government’s Department of Education, Employment and Workplace Relations (DEEWR).

### INCOME SOURCES 2015

- **State**: 55%
- **Tuition Fees**: 31%
- **Commonwealth**: 13%
- **Other**: 1%

### EXPENDITURE 2015

- **Salaries**: 73%
- **Student & Learning**: 18%
- **General Operational**: 9%

Further details of the school’s financial statements are available on request from the Bursar.

**Department for Education Employment and Workplace Relations (DEEWR):** The school received funding from the Australian Government and the requirements of the ‘Schools Assistance Act, General Recurrent Grant Agreement: 2014 – 2018’ required the school to be accountable in a number of areas, including: financial, student census data and compliance certification. The compliance certification required the school to meet a number of obligations and these requirements have been included in this report.

The School received funding from the State Government and accountability requirements for this were attended to.
Parents

Parents were again outstanding with the manner in which they involved themselves with their child/ren’s learning, our school community and with Campus events and sport. Generous time commitments were made in a range of activities and events, ensuring that the school community was a vibrant and welcoming place. The year started with Meet the Teacher Evenings, well attended parent/Teacher Interviews and Student Led Conferences for Years 5-7. “Learning Journeys” for the younger year levels were an opportunity for parents to come into the classrooms and gain hands-on-experience in iUnits, and have been exceptionally well attended.

Communication with parents has subtly changed with more electronic options implemented in 2015. 90% of parents are being emailed the school newsletter, and the website continues to host up to date information. The ability to SMS parents via text message has been introduced this year for the school to have the ability to contact parents in an emergency, or to follow up child absences. Emails have become more common place as the way to disperse information rather than by postal mail. In 2015 a Booking on Line system was introduced for parents to book Parent/Teacher interviews and Student Led Conferences. Parents and Friends are also using the booking on line system for various events.

Parents and Friends (P&F)

The P&F committee have coordinated and arranged events, activities and fundraising during the year, with the wonderful help of President, Mrs Tonya Bishop, who was very well supported by Mrs Jenni Forder (Vice-President), Mrs Karen Hillier (Treasurer), Mrs Sandra Denholm (Secretary), other committee members and the Class Liaisons to ensure another most positive and worthwhile year. There were a myriad of class functions, school events and fundraisers that the school community actively supported. $17,165.24 was raised in 2015, including $6,475.00 with the P&F levy.

$24,866.42 of P & F funds were used to purchase a range of items for the children.

### Expense YE Jan 2016

<table>
<thead>
<tr>
<th>Description</th>
<th>$</th>
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<tbody>
<tr>
<td>Bee-bots Rec/Year 1</td>
<td>999.92</td>
</tr>
<tr>
<td>Campus Cricket Pitch Upgrade</td>
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<tr>
<td>Dictionaries – Years 3/4</td>
<td>572.37</td>
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<tr>
<td>DVD Storybook Bible for Parent Library</td>
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<tr>
<td>Fencing near Oasis Building</td>
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<tr>
<td>Headphone for Special Needs</td>
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<tr>
<td>Hoops &amp; bouncing Ball – Special Needs</td>
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<tr>
<td>iPads – IT equipment</td>
<td>10,000.00</td>
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<tr>
<td>Lego Kits – Reception classes</td>
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<tr>
<td>Lexile Levelled Readers – Junior Primary</td>
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<td>Multiplication/Division Dominoes Years 5/6</td>
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<tr>
<td>Readers for Year 2</td>
<td>55.00</td>
</tr>
<tr>
<td>Sand &amp; Water Table</td>
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<tr>
<td>Science Equipment</td>
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</table>
With the wonderful help of the Class Liaisons the P&F have co-ordinated and arranged events, activities and fundraising during the year.

**Events:**
- Commencement Celebration
- Grandparent’s Day
- New Parents’ Dinner
- Pancake Breakfast
- Volunteers’ Morning Tea
- Year 7 Graduation

**Activities:**
- Pastoral Care
- Prayer group
- Reception transition
- Social Activities for parents/families at year levels
- Working Bees

**Fundraising:**
- Bunnings BBQs
- Campus Umbrellas
- Card Fundraisers
- Entertainment Books
- Kyton’s Bakery Treats
- Mothers/Father’s Day Stall
- Hip Hop Rock n Roll Dance
- Sale of Art Smocks, Library Bags and Reader Covers
- Sausage sizzles end of terms
- Scholastic Book Club
- Uniform Pool
Staff
Principal Nigel Bennett advanced into his third year at Pilgrim School. Whilst Nigel took leave to travel overseas to the United Kingdom in April, Mrs Julie Wicks was Acting Principal.

Three new appointments were made: Bess Sarre (one day a week teaching in Year 2), Tricia Gaskin, Year 1 Classroom teacher and Joel Overweel as Year 6 Classroom Teacher.

Staff are the most valuable resource in the school and their effort and application to their roles was again exceptional. The teachers, Education Support Officers and Bursar have effectively worked together to provide a stimulating and engaging learning atmosphere.

The staff are experienced educators and between them, the teachers hold 4 Diplomas, 3 Graduate Diplomas, 14 Degrees. 8 teachers have a single qualification and 8 hold two qualifications.

Overall staff attendance rate for the year was at 97.5% with teacher attendance rate being 97.3% and Education Support Officer rate was 97.9%. A number of staff took leave throughout the year.

The retention rate for permanent teaching staff & ESOs from 2015 to 2016 was 100%.

Staff recognise the importance of being involved with professional learning and accessed a range of activities during the year. These included seminars, workshops, conferences, school visits, first aid training, Hub Groups, online learning, school and Campus based learning teams, along with meetings of professional associations and personal professional reading.

All the staff were able to attend the Christian Schools Australia conference with 1200 delegates from many Independent schools at the beginning of Term 3. Staff appreciate student free days to be able to do professional development.

The average spending per staff member on professional learning activities was $286.97.
Student Learning

The Australian Curriculum Version 7.5 was used throughout the school in most of the learning areas in 2015. Digital Technologies and The Arts were introduced and were in the familiarisation phase. Full implementation of the Australian Curriculum Version 8 is on track for the end of 2017.

We understand that all curriculum frameworks have an underlying worldview, expressed or implied. We present the curriculum from a Biblical worldview. The ‘big story’ of the narrative of the Bible can be summarized by using the terms creation, fall, redemption and restoration. We connect the big ideas of the curriculum to God’s ‘big story’ and embed a Christian theology into the curriculum.

Each year level or pairs of year levels, has a theme for the year. These themes have been developed by the staff to be developmentally appropriate, connect the curriculum and present a Biblical perspective of material taught, in as many learning areas as possible. Some class events and activities are also connected to the theme.

In 2011 the staff developed Pilgrim Student Attributes and they continued to be used throughout 2015. These are:

- being creative thinkers and motivated learners
- growing in the Christian faith
- working together
- taking my place in the global community
- developing Godly character.

The idea of the five attributes is that they will be developed in the students over their time at Pilgrim. Teachers seek to embed the attributes in learning activities. The Pilgrim Student Attributes are aligned with the Australian Curriculum General Capabilities.

The school uses the ‘inquiry approach’ in the teaching of many learning areas including History, Geography, Civics and Citizenship, Science and Health. iUnits, or Inquiry Units are often made up of more than one of these learning areas so that an integrated approach is used. Critical and creative thinking strategies are used widely to impart the Australian Curriculum.

Languages: Indonesian continued to be the language taught at Pilgrim School. Students had two lessons per week. Teacher Roz Oldfield also encouraged the school community to support ‘Bali Life’ with a number of families travelling to Indonesia visiting their facilities. SLT fundraising plus the Year 6 Small Business Enterprises (who raised $727) went towards supporting street kids in Bali. Students participated twice at Indo-Fest in the city.

The Learning Support program continued to provide targeted and necessary support and intervention for students with disabilities and learning difficulties. Teachers provided a differentiated curriculum in the classroom using inclusive teaching approaches where
both in-class and withdrawal programs operate. This was supported by Education Support Officers who work in classrooms, with small groups and one-on-one. The Learning Space area is used for withdrawal of students, early intervention programs and the “Listening Programme”.

The school remained associated with the ‘Learning Assistance Program’ (LAP) and some LAP style activities were provided voluntarily from Education Support Officers in the absence of parent volunteers. Four students accessed the weekly ‘Riding for Disabled’ (RDA) horse riding program at O’Halloran Hill.

**Enrichment & Extension Programs**

The enrichment and extension program was run in July-August. Students were able to participate in “Five Fabulous Fridays” and included Calligraphy, Chess, Cooking, Drama, Knot Making and Puppets.

Six upper primary students were a part of a “Thinkers Group”.

**Behaviour Improvement**

Behaviour improvement expectations which benefit the children and the school continue to be consistently reinforced with staff, students and parents. Parents are asked to reinforce school expectations, the necessity to adhere to them and the consequences for making negative choices.
Reporting to parents consisted of Parent Information Nights, Parent/Teacher Interviews, Learning Logs, Learning Journeys, Student Led Conferences for Years 5-7, Semester 1 & 2 written reports, and NAPLAN.

### NAPLAN DATA 2015

#### YEAR 7

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
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#### YEAR 5

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#### YEAR 3

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<td>416</td>
<td>383</td>
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</tbody>
</table>
National Assessment Program - Literacy and Numeracy: (NAPLAN)
Students in Years 3, 5 and 7 were required to complete the Australia-wide ‘National Assessment Program - Literacy and Numeracy’ (NAPLAN) Testing. The 2015 Pilgrim results indicated that in all categories our students were above the Australian averages.

The results are analysed by staff and used to assist with general school planning, class programming and for individual student interventions. 2015 NAPLAN results can be viewed on the MySchool website www.myschool.edu.au.

International Competitions:
Students were invited to enter University of New South Wales ‘International Competitions’ and the results from these have again been most impressive.

<table>
<thead>
<tr>
<th>Test/ Year Levels</th>
<th>High Distinction</th>
<th>Distinction</th>
<th>Credit</th>
<th>Merit</th>
<th>Participation</th>
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<tr>
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<tr>
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<td>30</td>
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<tr>
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<td>8</td>
<td>5</td>
<td>19</td>
<td>33</td>
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School Activities & events
A rich and diverse learning setting is provided at Pilgrim and there are numerous ways in which this is evident. Classes held a number of special events and also went on excursions centred around their learning. Visiting presenters, incursions and performances provided a range of motivating experiences for the students.

Aquatics: Year 6 and 7 students thoroughly enjoyed their week of activities at Port Noarlunga in Term 1. The students have a choice of activities with specialist instructors.

Buddy Classes
Classes across the school pair up with another class to share activities together. For the younger children it is like having an older brother or sister to watch out for them. Children do things like write each other books, cards, and have library visits where they read together. It is great to have the Year 7s introduce the Receptions to the school.
**Commencement Celebration**
Families were invited on the 15th February to attend Worship at Seeds Uniting Church (Aberfoyle) where Pilgrim School was acknowledged and prayed for during the service. The Year 7 students presented the Reception students with a Bible. Afterwards, there was a BBQ tea catered for by P & F, activities for the children in the church and time for parents to socialise with each other.

**Easter and Christmas** events enabled us to focus on this central aspect of our faith and the Christmas story was shared with others across Campus. Early December the Reception children shared the nativity story with the ‘Keenagers’ at the local Seeds Uniting Church.

**Excursions and Camps** All classes were involved in excursions, visiting such places as: local shops and family farms, South Australian Museum, Migration Museum, Desalination Plant & the Adelaide Zoo.

The Year 2 children enjoyed going bowling and their ‘sleep-over’ at the school, a step towards preparing them for three-day camps in the following years.

The Year 3 and 4 camp was at Narnu Farm. The Year 5’s and 6’s went to Illawonga on the River Murray.

The Year 7 class thoroughly enjoyed their weeklong camp in Term 4 touring the South East of the State and participating in a number of challenges, including adventure caving and a high ropes course. The behaviour, attitude and participation by the students was once again extremely encouraging and indeed exceptional.

**Mission**
Students participated in ‘locking up their lunch boxes’ for a day. In 2015 Pilgrim exceeded its goal of raising over $3,000 for World Vision. Over the many years Pilgrim School has been involved in this event an overall total of $78,000 has been contributed. This is an amazingly generous amount for a small primary school.

The Student Leadership Team continued to raise money for missions. This was done through cake stalls, crazy hair day and casual days. The school has a strong commitment to supporting Bali Life in Indonesia.

The children also participated in Jump Rope for Heart, raising money for SA Heart Foundation.
Musical ‘Ants'Hillvania’ was held in Term 3 and involved all the children and staff. The story was based on the story of the Prodigal Son. Well done to Performing Arts teacher Lisa Cannizzaro, and all the staff who brought out the best in the students. The musical enabled our community to unite and celebrate. Practices and performances used the Performing Arts Centre. Campus classes and pre-school were invited to the matinee performance, and three evening performances had ‘full houses’ and was extremely well supported by the parent community.

Premier’s Reading Challenge was promoted throughout the school this year by Mr Andrew Harris.

Pilgrim students achieved 16 Bronze, 27 Silver, 34 Gold, 10 Champion, 9 Legend, 3 Hall of Fame medals. 6 Year 7s achieved Hall of Fame Certificates for reading continuously for 8 years, or their entire journey at Pilgrim School. That’s incredible!

Out of the whole State of South Australia, Pilgrim had 6 of the 63 students who achieved Hall of Fame Certificates.

South Australian Christian Schools Australia (SACSA) Participating in SACSA gave students from Christian Schools from all over the State the opportunity, to come together and compete in a number of sporting events. Our students participated in athletics, boys and girls football, netball and soccer. All the students enjoyed the opportunity to meet other students from like-minded schools.

Teachers Joel Overweel and Megan Loffler have done a great job as SACSA Coordinators, and introduced an Athletics club for over 40 students in Term 4.

Student Leadership Team (SLT) raised funds for various charities, organised social activities for the children and grappled with a number of school and Campus issues. The SLT and Class Meeting structure provided an avenue for students to be participants in the life of the school in a real and relevant manner. SLT has supported a World Vision child over the long term, and are now also committed to supporting Bali Life as a worthwhile cause.

Worship / Assemblies Worship and Assemblies as a school community continued twice a week. Classes presented different ideas they had been exploring in Christian Education, guest speakers shared about their faith to the children. The essence of Pilgrim being a Christian school is celebrated at Worship times. Assemblies were held once a week to celebrate student achievement and showcase learning.

This year we had the Moderator of the South Australian Synod, Dr Deidre Palmer visit and share how our school is part of the wider Unititing Church family.
Year 7 Graduation

16 Year 7 students graduated at the end of 2013. A graduation dinner, catered for by the Year 6 parents, was held at Seeds Uniting Church, followed by the graduation ceremony and supper. Students were presented with a Teenage Study Bible, certificate and photo memento. Parents stood with their children as prayer of blessing was said. Thanks to the direction of teachers Julie Wicks and Jo Schenkel, it was a wonderful, positive conclusion to the students’ schooling at Pilgrim.

Campus

The Campus continued to provide a wide range of activities and events for students to be involved with, and Pilgrim students have once again taken great advantage of these.

The Campus Principals, Deputy and Assistant Principals, along with the Preschool Director met each week. The Duty Principal role was shared across the three principals. Campus staff meetings were held twice a term. Campus Conference meets once a month throughout the school year. Funding of the Performing Arts, Physical Education and Library facilities and staffing are considered, as well as Restorative Justice and the management of student behaviour with shared use of yard space.

The Campus Office manages the coordination of Performing Arts and Instrumental programs, Physical Education and Campus Sports Teams.

Carol Barons, the office manager, has coordinated security, booking of venues, school crossing monitors and a myriad of tasks that bring Campus unity. At the end of 2015 Carol retired after 34 years of dedicated service.

Philip Elms continued as Development Officer and in 2015 promoted the Community Garden, Play2Learn Group as well as running the Play Café, working on the Campus Events Committee, Campus Open Day, coordinating the Car Boot Sale, filming events and producing the Campus Newsletter. A Nature Play area was constructed on site.

Philip’s contract concluded at the end of the year. Thank you to Philip for his good work.

A new job description with the emphasis on a different role as Campus Promotions Officer has been advertised, with the position to start in 2016.

Library

Students have lessons with Resource Based Learning in the Library, as well as access to resources that encourage reading and learning. Book Week with the theme “Books Light up our World” and Book Fair were successfully organised by Jo Schenkel and Maureen Dickson. A band of volunteers help with shelving books, processing of resources and colourful displays in the library.
**Physical Education** Pilgrim students participated in a range of Campus sports teams and SAPSASA events. Campus Sports relies on parent coaches and team managers, to whom we are very grateful for their hours of volunteering.

A number of our Pilgrim students gained selection in District teams. Footy clinics and tennis clinics were held as part of the Campus PE program.

A successful **Campus Sports Day** was held in Term 1. The Campus house teams, named Yorke (Green), Eyre (Yellow), Flinders (Red) Murray (Blue), had a mix of students from each school. Two teams entered in the **Pedal Prix** events, a 6 hour, 9 hour and 24 hour race.

**Performing Arts** Pilgrim students were well represented in the thriving **Campus Performing Arts** programme of choirs, bands and performances at Campus Performing Arts nights. Our students had the benefit of eight different instrumental teachers offering a variety of instrumental lessons. Performing Arts coordinate Senior Choir for Year 6 & 7, Junior Choir – Years 3-5, Campus Ensemble, Campus Troupe Dance & Movement each week, along with Drama classes offered at lunch time.

**Campus Special Days** including a fabulous range of learning activities to celebrate Book Week, Harmony Day, Easter Events, Green Day and Remembrance Day, were special. These events add to the sense of community and Campus Assemblies each term and ‘buddy class’ activities also enabled children to feel part of the Campus.

**Anzac Memorial**

In 2015 an Anzac Memorial was built on the old Dental Clinic Site at the entrance to the staff car park. The official opening included local dignitaries, staff and students from across Campus.
**Campus Events Committee**
The overall Fundraising Profit reported by Jo Hicks, Finance Officer for Campus 2015 was $2,601.12.

Breakdown as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Treasure Market</td>
<td>$1,217.00</td>
</tr>
<tr>
<td>Campus Sports Day</td>
<td>$100.00</td>
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<tr>
<td>Campus Fair 2014 Expenses</td>
<td>-$1,866.60</td>
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<tr>
<td>People’s Choice Raffle</td>
<td>$1,810.00</td>
</tr>
<tr>
<td>Campus BBQ’s</td>
<td>$1,340.72</td>
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</tbody>
</table>

**Programs and Facilities**
Campus unity and the integration of programs and facilities continued most effectively.
- **Out of School Hours Care** (OSHC) continued to be a significant program for before and after school, for student free days and vacation care.
- The **Play Café** also uses the Geoff Simpson Hall.
- **Play2Learn Play Group**
- **Community Garden**
- **Canteen**
- **Aberfoyle Park Campus Kindy**

**Nature Play Area**
A new area has been developed on the south side of Thiele Primary School for nature play.

**Pastoral Care Worker**
Pilgrim and Thiele students, staff and parents were served by Mel Grierson during Term 1 of 2015. Mel then took maternity leave from her position. In Term 2 Bree Johnston capably took up the role of Pastoral Care Worker.

Congratulations to the 2015 Graduating Year 7 students