

# Annual Report 2017



***Pilgrim School***

*To challenge and inspire  
children in a Christ centred  
community*



## Principal

It is with great pleasure that I am able to introduce and recommend the Pilgrim School 2017 Annual Report. This report is produced as part of the requirements set out by the Commonwealth Government and is available to the wider community. This is my fifth report as Principal at Pilgrim School. While this report provides many details and necessary information, it also attempts to capture the heart of a school which aims to provide a distinctive Christian education for Years Reception to 7 students. The school serves families in the area surrounding Aberfoyle Park in the Southern hills of Adelaide.

Pilgrim School is a Uniting Church school, and is part of the Aberfoyle Park Primary School Campus, often called 'Campus'. It shares its community and facilities with Thiele Primary School, School of the Nativity and a Pre-School. This arrangement is most probably unique in Australian education settings, in the way it operates and is managed.

In 2017, it was the 35<sup>th</sup> Anniversary of the school and Campus. Aquatics awareness lessons were introduced for Reception to Year 5 classes. Camps were at new venues with the highlight of Years 6 & 7's travelling interstate to Canberra. The Musical, 'Malice in the Palace' was another high quality event, directed by Lisa Cannizzaro and our first The Christmas Celebration night was well received and this event will continue in 2018 featuring the Junior Primary students. Many community building events featured the wonderful efforts of the Parents and Friends across the entire school community.

At Pilgrim, the academic performance of our graduating Year 7s is usually very high and in 2017, the standard was outstanding. Congratulations to all the students, parents and staff. It is a consistent storyline, which our graduates are incredibly well prepared for the step into Year 8 in many different settings.

Stage 2 of the school's new Master Plan has begun with the modernisation of the Junior Primary end of the main building, including the build adding two new classrooms. This will be completed by the middle of 2018.

The real highlight at Pilgrim School is the reality of every day and the enjoyment through both the highs and lows of educating young people. This 2017 Annual Report aims to show the why and how of people faithfully serving God.

Pilgrim School is under the governance of a Board, approved by the Uniting Church Synod in SA. Christian teaching shows us that parents are responsible for the upbringing of their children. Staff, parents and friends work in partnership with the local community to help raise good future Australian citizens. Our local Christian community is central to this partnership.

I commend this report to you; please feel welcome to visit us on Campus.

Nigel Bennett  
Principal



Moderator of Uniting Church Synod SA,  
Rev Sue Ellis





## School Community

Pilgrim School was established by the Uniting Church in South Australia and is proud to be a part of the Aberfoyle Park Primary School Campus. The Campus has been successfully operating since 1982. There are three schools on the Campus: Pilgrim School, Thiele Primary School (DECS) and The School of the Nativity (CEO). The Campus Pre-School continues to provide a steady flow of students into Pilgrim School.

## Student Enrolment & Attendance

The students have keenly participated in the life of the school and Campus and have energetically involved themselves with all aspects of their learning. Pilgrim students are friendly, helpful, positive, self-assured individuals who bring a great sense of joy to the school community.

Student Enrolment numbers provided to the Advisory Committee on Non-Government Schools in S.A. on Census day (August 2017)									
	R	1	2	3	4	5	6	7	Total
2017	37	25	27	22	23	27	23	12	196
2016	30	26	22	23	28	24	16	21	190
2015	30	22	23	27	26	22	22	21	193
2014	19	22	23	26	23	22	21	21	177
2013	20	28	25	22	21	20	20	16	172
2012	28	24	26	22	23	18	18	24	183

2017 began with 202 students, at census date had 196 students and finished with 205 students.

Indigenous Australian/Torres Strait Islanders	2
Language Background other than English	22
<b>Nationally Consistent Collection of Data on School Students with Disability 2017</b>	<b>22</b>

The **Student Attendance rate** of **93.3%** was again high. During the year a number of families took the opportunity to take extended (greater than 5 days) holidays, within Australia and overseas, during term time. The total student absences for 2017 were **2591** days, or a rate of **6.7%**.

Of the 12 Year 7 students graduating from Pilgrim in 2017 7 transitioned to a range of Independent secondary schools and colleges and 5 to State high schools. 4 students began their schooling with the mid-year Reception intake. 1 new student enrolled during the school year after census. 2 students left during the 2017 school year before census.

**11** students left from year levels other than Year 7 during 2017.

# students	Reason
2	Work related moves interstate/overseas.
5	Transferred to Government schools
4	Transferred to Independent schools



## Marketing/ Registrar

In 2017 we held 7 Saturday School Tours, one Wednesday morning tour and a Campus Open Day. 44 families made first time enquiries to Pilgrim and 50% of these families came on a tour of the school. Of those who took a tour, 46% subsequently enrolled their child(ren) at Pilgrim School

Pilgrim produced our second Yearbook in 2017 highlighting a number of different events and activities of school life across the year including our 35<sup>th</sup> Anniversary. A photo competition was run to produce canvases throughout the new Administration area of the building. The Marketing Committee used the end of year Christmas Celebration to celebrate 35 years on Campus.

Our Year 5, 6 and 7 students again helped host approximately 80 preschool children from Little Wonders Playgroup (Seeds Uniting Church) over 4 mornings for cooking activities. In 2017, we trialled a coffee cart at the school one morning a month to encourage parents to connect.

## School Board

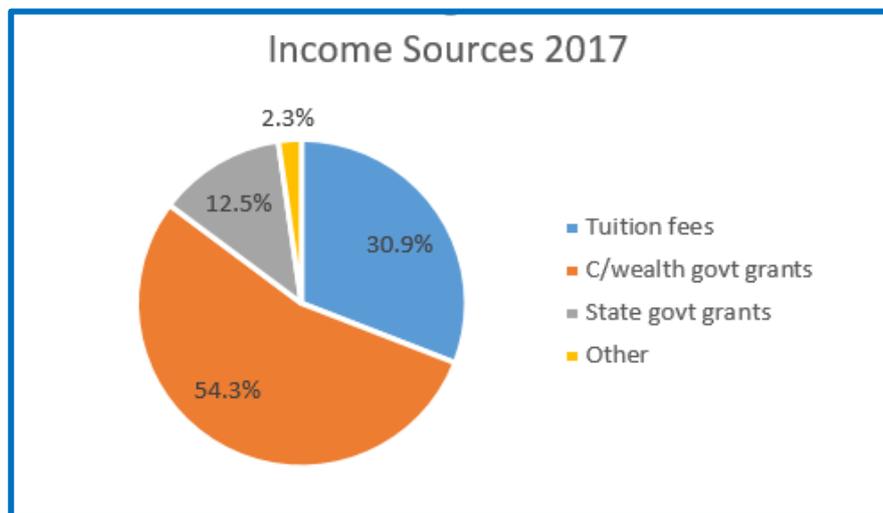
The members of the Board provided the required governance for the school. Meetings were held twice each school term where regular matters concerning finances, policy development and items for approval (eg: learning, staff matters, WHS) and reports from committees, were considered.

The Building Master Plan moved into Stage 2 at the end of the school year. Building works and upgrades are in the Junior Primary classrooms for Year 1 and Year 2, with the addition of two new rooms. Stage 3 is being given consideration with funding being approved.

All Board members made a significant voluntary contribution during the year, ably led by Ben Muller as Chairperson, Wendy Perkins (Deputy), Kaylene Starczak (Treasurer), Brian Earl, Jonathan Davies, Daniel Moore, Kerry Heil, Wesley Chambers and Marcus Gehrig with Claire Henning starting as Board Secretary (non-voting). We have a committed group of Christian people on the Board with a variety of backgrounds and experience who are all dedicated to the welfare of students, staff and parents of Pilgrim School.

## Financial Statements

The Finance Committee has competently overseen, on behalf of the School Board, the finances of the school. The audited statements for 2017 were completed by MGI Adelaide in May 2018 and were provided to the School Board and to the Australian Government's Department of Education, Employment and Workplace Relations (DEEWR).



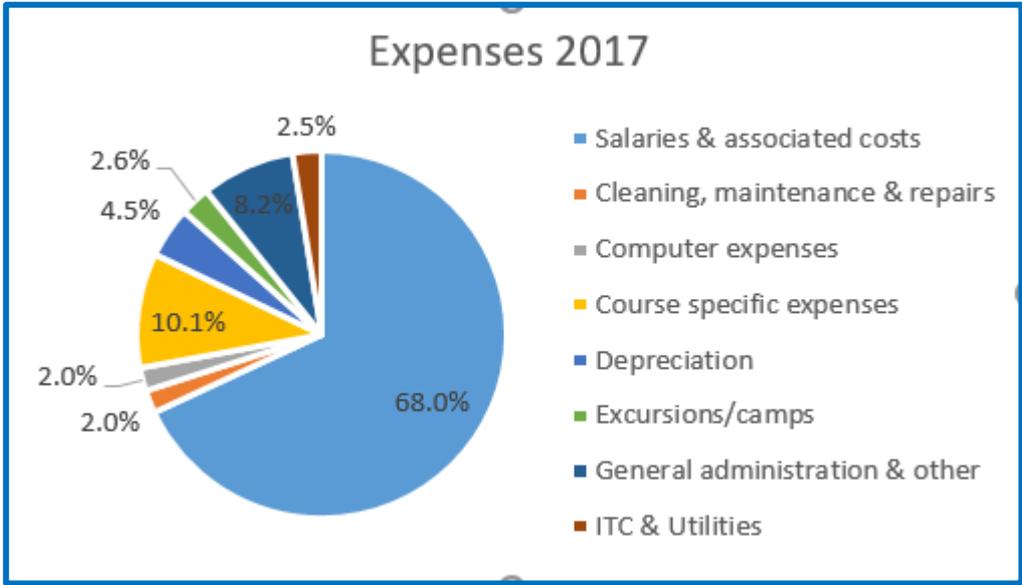
### Pilgrim School - Summarised 2017 Income & Expenditure Statement

#### Income

Tuition fees	755,170	30.9%
C/wealth govt grants	1,326,358	54.3%
State govt grants	305,608	12.5%
Other	54,957	2.3%
<b>Total</b>	<b>2,442,093</b>	<b>100.0%</b>

#### Expenses

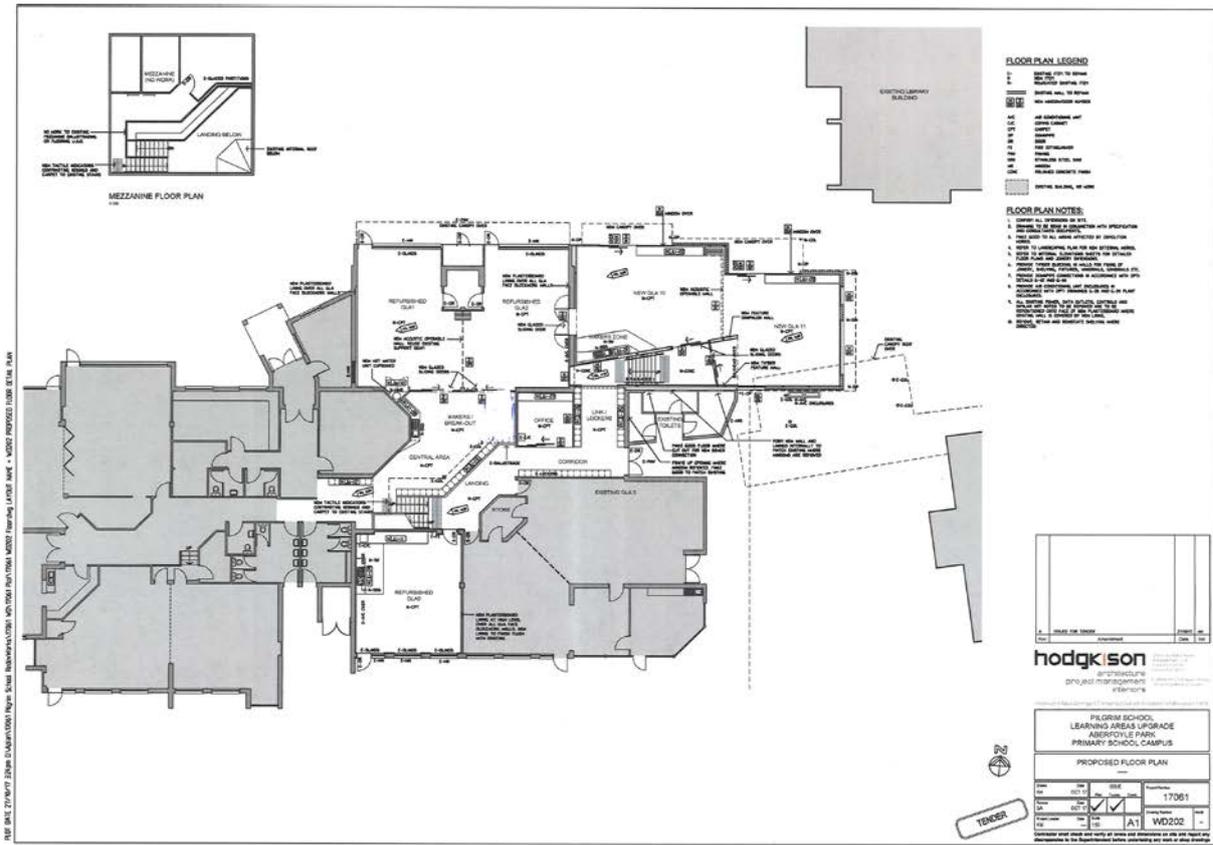
Salaries & associated costs	1,750,413	68.0%
Cleaning, maintenance & repairs	51,857	2.0%
Computer expenses	52,540	2.0%
Course specific expenses	259,841	10.1%
Depreciation	115,244	4.5%
Excursions/camps	67,712	2.6%
General administration & other	210,266	8.2%
ITC & Utilities	65,179	2.5%
<b>Total Expenses</b>	<b>2,573,052</b>	<b>100.0%</b>
<b>Net Deficit</b>	<b>-130,959</b>	



Further details of the school's financial statements are available on request from the Business Manager.

**Department for Education Employment and Workplace Relations (DEEWR):** The school received funding from the Australian Government and the requirements of the 'Schools Assistance Act, General Recurrent Grant Agreement: 2014 – 2018' required the school to be accountable in a number of areas, including: financial, student census data and compliance certification. The compliance certification required the school to meet a number of obligations and these requirements have been included in this report.

The School received funding from the State Government and accountability requirements for this were attended to.





## Parents

Parents were again outstanding with the manner in which they involved themselves with their child/ren's learning, our school community and with Campus events and sport. Generous time commitments were made in a range of activities and events, ensuring that the school community was a vibrant and welcoming place. The year started with Meet the Teacher Evenings, well attended parent/Teacher Interviews and Student Led Conferences for Years 5-7. "Learning Journeys" for the younger year levels were an opportunity for parents to come into the classrooms and gain hands-on-experience in iUnits, and were also exceptionally well attended.

## Parents and Friends (P&F)

The P&F Committee have coordinated and arranged events, activities and fundraising during the year, with the wonderful help of President, Mrs Tonya Bishop, who was very well supported by Mrs Jenni Forder (Vice-President), Mrs Lisa Perry (Treasurer), Mrs Sandra Denholm (Secretary), other committee members and the Class Liaisons to ensure another most positive and worthwhile year. There were a myriad of class functions, school events and fundraisers that the school community actively supported. \$17,799.38 was raised in 2017, including \$6,825.00 with the P&F levy.

The Parents & Friends Committee would like to thank Michael Denholm – a Pilgrim Parent for kindly auditing our accounts again this year. His time and expertise has been greatly appreciated.

\$12,957.27 of P & F funds were used to purchase a range of items for the children.

<b>Expenses YE Jan 2018</b>	<b>\$12,957.27</b>
Decodable readers	\$971.82
Jolly dictionaries (x30)	\$517.69
8 x Hot glue guns	\$153.77
Cushions	\$90.00
Book Depository	\$93.08
Mini Drones (4) - Enrichment Program	\$401.96
Electric pump	\$219.95
Chrome books - year 7	\$10,000.00
Buddy Bench	\$509.00
<b>TOTAL</b>	<b>\$12,957.27</b>
<b>Net Worth @ 31/1/18</b>	<b>\$ 14,075.06</b>
<b>Donations Promised</b>	<b>\$ 1,512.95</b>
Funds available for families in need	\$93.00
Whiteboard erasers (x27)	\$50.00
Bean bags (x6)	\$300.00
Playway equipment	\$500.00
Jolly phonics handbooks	\$300.00
Students in need	\$140.00
Air hardening clay	\$129.95

Particular thanks to Tonya Bishop who continued to serve as Parents & Friends as president. Tonya has brought an energy and enthusiasm to her role, quick to follow up details and encourage others in the community. Thank you for the many hours you have given to this position.



With the wonderful help of the Class Liaisons, the P&F have co-ordinated and arranged events, activities and fundraising during the year.

**Events:**

- ◆ Christmas Celebration
- ◆ Commencement Celebration
- ◆ Grandparents' & Special Friends Morning
- ◆ New Parents' Dinner
- ◆ Pancake Breakfast
- ◆ Year 7 Graduation

**Activities:**

- ◆ Pastoral Care
- ◆ Prayer group
- ◆ Reception transition
- ◆ Social Activities for parents/families at year levels
- ◆ Working Bees

**Fundraising:**

- ◆ Bunnings BBQs
- ◆ Campus Umbrellas
- ◆ Entertainment Books
- ◆ Kyton's Bakery Treats
- ◆ Mothers/Father's Day Stall
- ◆ Movie Cinema Afternoon
- ◆ Quiz Night
- ◆ Sale of Art Smocks, Library Bags and Reader Covers
- ◆ Sausage sizzles end of terms
- ◆ Scholastic Book Club
- ◆ School Banking Commission
- ◆ School Shoe Commission
- ◆ Uniform Pool

**Staff**

Principal Nigel Bennett advanced into his fifth year at Pilgrim School with Mrs Julie Wicks as Deputy Principal.

Year 5 teacher Claire Thistlethwayte left after Term 1 to teach in the UK, Rebecca Harris was employed three days a week to replace her. Year 6 teacher Joel Overweel reduced to (0.8) and Mel Carpenter was employed to teach in Year 6, and was also contracted to teach in Reception, with Sarah Beresford reducing her hours and in Year 2 with 'Return to Work' replacement. At the end of the year Joel Overweel resigned and Sarah Beresford has taken unpaid leave for 2018.

An Administration Review was conducted during 2017. Trevor Radbone became Interim Business Manager in October with Mandy Williams finishing in her role as Bursar, after fourteen years of service. Emima Radulescu became Interim Finance Officer late November. Positions of Business Manager and Finance Officer were being finalised in December for 2018.

The staff are experienced educators and between them, the teachers hold 5 Diplomas, 4 Graduate Diplomas, 15



Bachelor Degrees, 1 Masters in Education. 9 teachers have a single qualification and 8 hold two or more qualifications.

Staff recognise the importance of being involved with professional learning and accessed a range of activities during the year. These included Christian Schools Association conference, seminars, workshops, conferences, school visits, fire training, first aid training, Hub Groups, on-line learning, school and Campus based learning teams, along with meetings of professional associations and personal professional reading. Staff appreciate student free days to be able to do professional development.

The average spending per staff member on professional learning activities was \$255.72.

### Student Learning

The Australian Curriculum Version 8.2 was used throughout the school in most of the learning areas in 2016. Full implementation of the Australian Curriculum Version 8 is on track for the end of 2017.

We understand that all curriculum frameworks have an underlying worldview, expressed or implied. We present the curriculum from a Biblical worldview. The 'big story' of the narrative of the Bible can be summarized by using the terms creation, fall, redemption and restoration. We connect the big ideas of the curriculum to God's 'big story' and embed a Christian theology into the curriculum.

Each year level or pair of year levels, has a theme for the year. These themes have been developed by the staff to be developmentally appropriate, connect the curriculum and present a Biblical perspective of material taught, in as many learning areas as possible. Some class events and activities are also connected to the theme.

In 2011 the staff developed Pilgrim Student Attributes and they continued to be used throughout 2017. These are:

- Being creative thinkers and motivated learners
- Growing in the Christian faith
- Working together
- Taking my place in the global community
- Developing Godly character.

The idea of the five attributes is that they will be developed in the students over their time at Pilgrim. Teachers seek to embed the attributes in learning activities. The Pilgrim Student Attributes are aligned with the Australian Curriculum General Capabilities.

The school uses the 'inquiry approach' in the teaching of many learning areas including Humanities & Social Studies, Science and Health. iUnits, or Inquiry Units are often made up of more than one of these learning areas so that an integrated approach is used. Critical and creative thinking strategies are used widely to impart the Australian Curriculum.





**Languages: Indonesian** continued to be the language taught at Pilgrim School. Students had two lessons per week.

Teacher Roz Oldfield also encouraged the school community to support 'Bali Life' with a number of families travelling to Indonesia visiting their facilities and students writing and receiving letters from the children of Bali Life Children's Home. SLT fundraising, the Year 6 Small Business Enterprises (who raised \$796.00) and the Year 3 homemade crafts went towards supporting street kids in Bali.

The **Learning Support program** continued to provide a range of supports for students at Pilgrim School. A team of capable and experienced Education Support Officers provided a range of Individual, Small group and whole class supports, under the planning and oversight of the Learning Support Co-ordinator. Teachers were supported through resourcing and collaboration with differentiation and the oversight of Individual Education Plans for students with Learning needs. Pilgrim is blessed with supportive volunteers who again participated in the Learning Assistance program.

#### **Student Wellbeing**

The creation of the new role of Student Wellbeing Co-ordinator at the start of 2017 strengthened the way in which Pilgrim addressed and responded to some needs and issues in our School Community. This was filled by Kerry Heil for the first time.

The focus of this role was on supporting and improving both school attendance and student behaviour, as well as co-ordinating support to students and families when issues arose.

The role reflects the Boards recognition that Learning and Wellbeing are very closely linked and supports positive outcomes for all of our students.

#### **Enrichment & Extension Programs**

The Enrichment and Extension program happened in November-December. Students were able to participate in Science, Technology, Engineering and Maths (STEM) and included Building Model Rockets, Robotic Models, Flying Drones and Mode Making using 3D Printer.

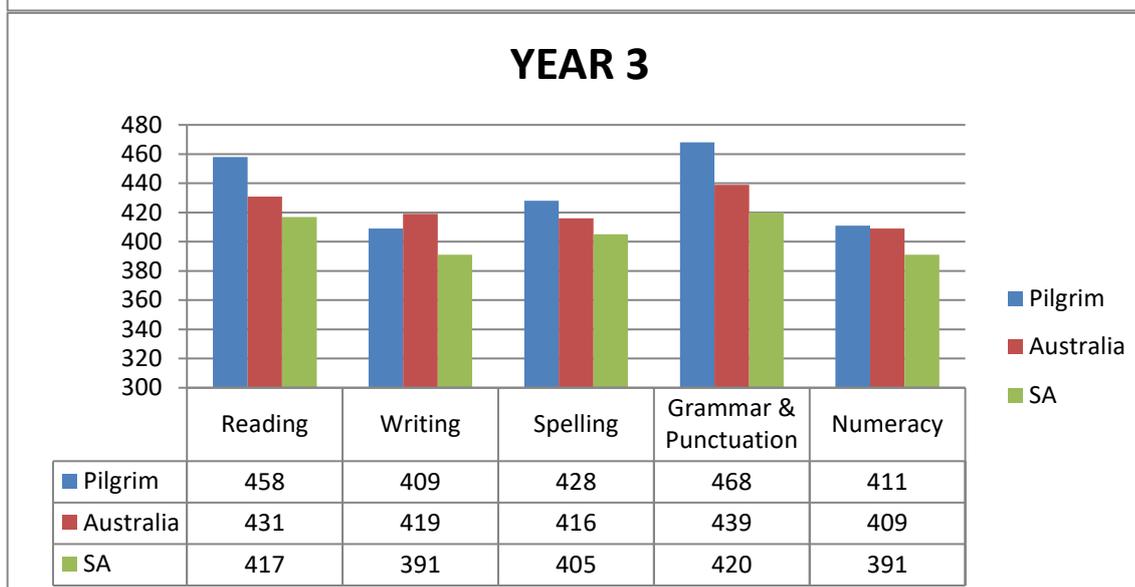
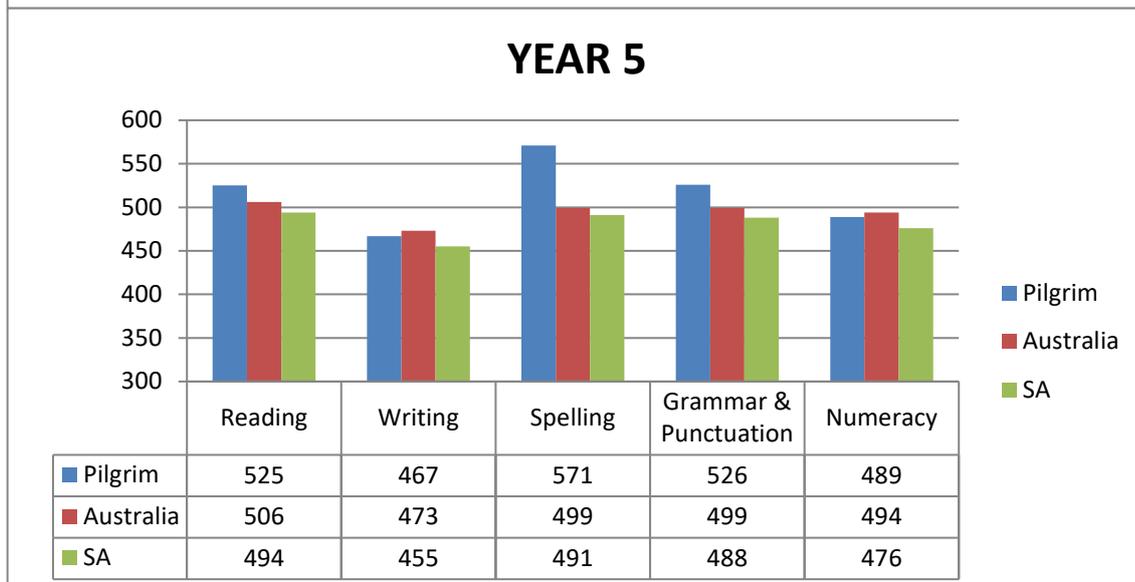
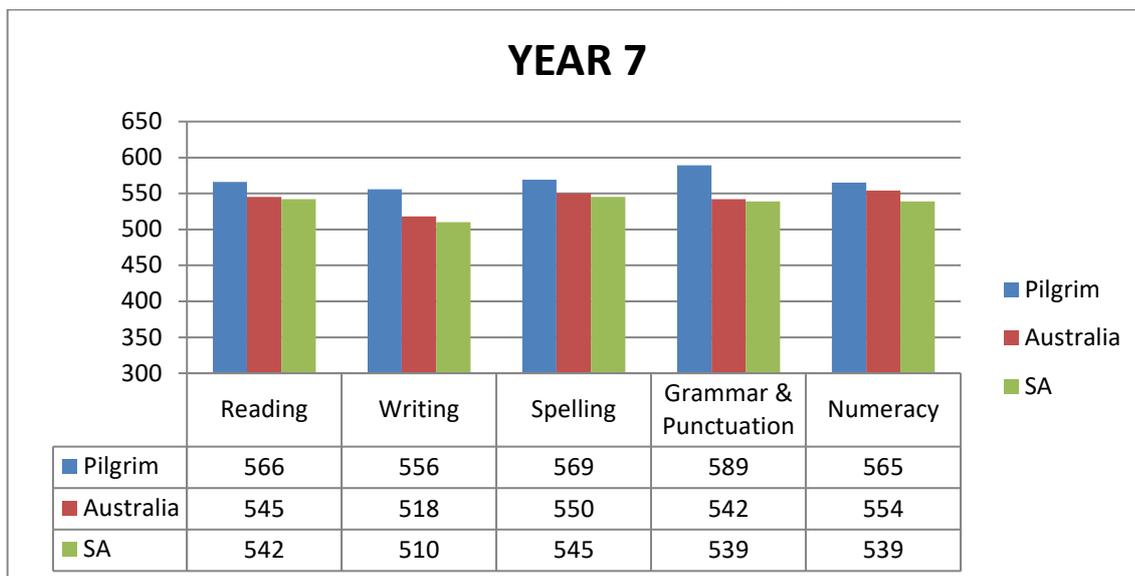
#### **Behaviour Improvement Program**

Behaviour improvement expectations which benefit the children and the school continue to be consistently reinforced with staff, students and parents. Parents are asked to reinforce school expectations, the necessity to adhere to them and the consequences for making negative choices.

The school data base 'SpiderNet' has the ability to record student behaviour notes. This allows all staff to be aware of any discipline notes sent home to parents.

**Reporting** to parents consisted of Parent Information Nights, Parent/Teacher Interviews, Learning Logs, Learning Journeys, Student Led Conferences for Years 5-7, Semester 1 & 2 written reports, and NAPLAN.

## NAPLAN DATA 2017



### **National Assessment Program - Literacy and Numeracy: (NAPLAN)**

Students in Years 3, 5 and 7 were required to complete the Australia-wide 'National Assessment Program - Literacy and Numeracy' (NAPLAN) Testing. The 2017 Pilgrim results indicated that in all categories at Year 7 our students were above the Australian averages.

The results are analysed by staff and used to assist with general school planning, class programming and for individual student interventions. 2017 NAPLAN results can be viewed on the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) .

### **International Competitions:**

Students were invited to enter University of New South Wales 'International Competitions' and the results from these have again been most impressive.

<b>Competition Results: 2017</b>						
<b>International Competitions and Assessments for Schools: University of New South Wales</b>						
<b>Test/ Year Levels</b>	<b>High Distinction</b>	<b>Distinction</b>	<b>Credit</b>	<b>Merit</b>	<b>Participation</b>	<b>Total participants</b>
<b>Digital Technologies: Yr.6 - 7</b>	0	1	0	0	0	1
<b>Science: Yr.4 - 7</b>	0	0	3	1	7	11
<b>English: Yr.3 - 7</b>	0	2	9	2	12	25
<b>Maths: Yr.3 - 7</b>	0	1	3	8	15	27

### **School Activities & Events**

A rich and diverse learning setting is provided at Pilgrim and there are numerous ways in which this is evident. Classes held a number of special events and also went on excursions centred around their learning. Visiting presenters, incursions and performances provided a range of motivating experiences for the students.

**Aquatics:** In Term 1, Year 6 and 7 students thoroughly enjoyed their week of activities at Port Noarlunga. The students have a choice of activities with specialist instructors.



### **Aquatic Education Program:**

Reception to Year 5 classes participated in the Aquatic Education Program at the Aquatic Centre. This is the first time students used these facilities. Lessons varied from ½ hour for Receptions, ¾ hour for Year 1 & 2 and 1 hour for Years 3, 4 & 5. Tight bus schedules, working out change facilities, carrying medication and logistics were well thought out by staff, led by Deputy Julie Wicks.





### ***Buddy Classes***

Classes across the school pair up with another class to share activities together. For the younger children it is like having an older brother or sister to watch out for them. Children do things like write each other books, cards, and have library visits where they read together. It is great to have the Year 7s introduce the Receptions to the school.

### ***Commencement Celebration***

Families were invited on the 11<sup>th</sup> February to attend Worship at Seeds Uniting Church (Aberfoyle). The Year 7 students presented the Reception students with a Bible. Staff, School Board, parents and students were dedicated as a school community. Afterwards, there was a BBQ tea catered for by P & F, activities for the children in the church and time for parents to socialise with each other.

***Easter and Christmas*** events enabled us to focus on this central aspect of our faith and the Christmas story was shared with others across Campus. Early December the Reception children shared the nativity story with the 'Keenagers' at the local Seeds Uniting Church.



On the 30<sup>th</sup> November, we held a Pilgrim School Christmas Celebration. Tea was Yiros, supplied by local church members raising money for a mission trip. Families had picnic blankets on the oval preceding a service in the Covered Outdoor Learning Area (COLA). The Reception classes again shared their nativity play and each of the Year 1-6 classes participated in the worship. Despite a dramatic thunder storm, this was a wonderful way to celebrate Christmas and the end of the school year as a school community.



***Excursions and Camps*** All classes were involved in excursions, visiting such places as the local shops and family farms, walking excursions, visit to South Australian Aquatic Centre, Museum, Desalination Plant & the Adelaide Zoo as well as incursions.

This year camps varied their usual venues from the past and ventured to new places. The Year 3 had an inaugural "Zoo Snooze". Years 4 & 5 camp was at Adare, Victor Harbor. The Year 6's and 7's flew interstate to Canberra for four very busy days. The behaviour, attitude and participation by the students was once again extremely encouraging and indeed exceptional. A highlight was the opportunity to meet the Governor General in his residence, Yarralumla.





### **Grandparents & Special Friends Morning**

Every second year, Pilgrim School welcome our Grandparents and Special Friends. The classes were open for visitors and a presentation was held in the Performing Arts Centre.

Our Parents and Friends hosted a lovely morning tea for the many guests who attended on the day. This event is always a highlight at Pilgrim School.



### **Mission**

The Student Leadership Team continued to raise money for missions. The school has a strong commitment to supporting Bali Life in Indonesia and raised over \$1,490.00. This was done through Casual Days and Year 6 class student stalls. The Year 3 class held a stall of home made crafts and foods.



**Musical 'Malice in the Palace**, held in Term 2, involved all the children and staff. "Malice in the Palace" is based on the biblical story of Esther. Esther's extraordinary faith, and strength to stand up to those who would hurt her, is the important message of our musical this year. Our production of "Malice in the Palace" is set in modern times, in a fictional Persia. This has allowed us great creative scope to blend modern and traditional elements, which is evident in the sets and costumes.

Well done to the Musical Director, Lisa Cannizzaro, and all the staff who brought out the best in the students. The musical enabled our community to unite and celebrate. Practices and performances used the Performing Arts Centre. Campus classes and pre-school were invited to the matinee performance, and three evening performances had 'full houses' and went extremely well supported by the parent community.



**Premier's Reading Challenge** was run this year by Mrs Lisa Newbury. Pilgrim first time students achieved Participation Certificates and medals 27 Bronze, 23 Silver, 21 Gold, 19 Champion, 22 Legend, 4 Hall of Fame. 2 Year 7s achieved Hall of Fame- Reader for Life Certificates for reading continuously for 8 years, or their entire journey at Pilgrim School.



### **South Australian Christian Schools Australia (SACSA)**

Participating in SACSA gave students from Christian Schools from all over the State the opportunity to come together and compete in a number of sporting events. Our students participated in athletics, basketball, netball and soccer. All the students enjoyed the opportunity to meet other students from like-minded schools.

Teachers Joel Overweel and Megan Loffler have done a great job as SACSA Coordinators, and continued an Athletics club for over 40 students in Terms 1 and 4.



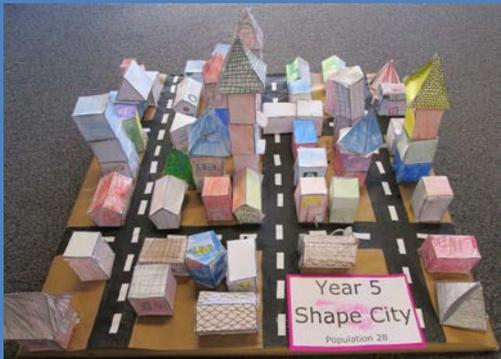


**Student Leadership Team (SLT)** raised funds and collected food for various charities, organised social activities for the children and grappled with a number of school and Campus issues. The SLT and Class Meeting structure provided an avenue for students to be participants in the life of the school in a real and relevant manner. SLT are committed to supporting Bali Life as a worthwhile cause. Thank you to Clare Thistlethwayte and Rebecca Harris who led SLT this year.



**Worship / Assemblies**

Worship and Assemblies as a school community continued twice a week. Classes presented different ideas they had been exploring in Christian Education, guest speakers shared about their faith to the children. The essence of Pilgrim being a Christian school is celebrated at Worship times. Assemblies were held once a week to celebrate student achievement and showcase learning.



**Year Book**

The first Year Book was produced in 2016, the annual Pilgrim Yearbook has continued to develop, both through the use of high-end publishing programs and in response to staff and leadership feedback.



The Yearbook serves as a useful marketing tool for visitors to Pilgrim by providing a visual overview of the big events and the small miracles that occur in every classroom that make the School unique. The Christian message of God's Big Story is played out through activities, summaries from staff and the Board, and through the photos that capture more than words can say. For parents, staff and the extended school community, the Yearbook is a beautiful record of each student's life and journey at Pilgrim School and across Campus.



Last year, the 35<sup>th</sup> Anniversary of the School was the focus for the Yearbook and many 'firsts' were also captured, including the Canberra trip. The new look of the Yearbook will serve to make future publication easier by providing the template for coming editions. Thanks goes to Mr Andrew Harris who has been responsible for its collation and publishing.



### **Year 7 Graduation**

12 Year 7 students graduated at the end of 2017. A graduation dinner, catered for by the Year 6 parents, was held in the Performing Arts Centre, followed by the Graduation Ceremony and supper at Seeds Uniting Church. Students were presented with a Teenage Study Bible, certificate and photo memento. Parents stood with their children as a prayer of blessing was said. Thanks to the direction of teachers Julie Wicks, Bess Sarre and Jo Schenkel, it was a wonderful, positive conclusion to the students' schooling at Pilgrim.



### **Campus**

The Campus continued to provide a wide range of activities and events for students to be involved with, and Pilgrim students have once again taken great advantage of these.

The Campus Principals, Deputy and Assistant Principals, along with the Preschool Director met each week. The Duty Principal role was shared across the three principals. Campus staff meetings were held twice a term. Campus Conference meets once a month throughout the school year. Funding of the Performing Arts, Physical Education and Library facilities and staffing are considered.

The Campus Office manages the coordination of Performing Arts and Instrumental programs, Physical Education and Campus Sports Teams. Bianca Henderson continues to serve the Campus community in the administration role. Wendy Looi-Penhall resigned from her role as Campus Promotions Officer in 2017 and at this stage has not been replaced.



The Community Garden, Play Café, Campus Open Day, Nature Play and Campus Newsletter continue. A successful Colour Fun Run was organised across Campus as a Fundraiser.

### **Library**

In 2017, the Campus welcomed Hajnalka Molloy as the Leader of Campus Library and Information Services. Students have been inspired by Hajnalka's enthusiasm and positive practices that encourage reading and learning.

The 2017 Book Week, with the theme "Escape to Everywhere" and Book Fair were very successful. Maureen Dickson organises volunteers to help with shelving books, processing of resources and colourful displays in the library.



### ***Physical Education***

Pilgrim students participated in a range of Campus sports teams and SAPSASA events. Campus Sports relies on parent coaches and team managers, to whom we are very grateful for their hours of volunteering.

A number of our Pilgrim students gained selection in District teams. Football and tennis clinics were held as part of the Campus PE program.

A successful *Campus Sports Day* was held in Term 1. The Campus house teams, named Yorke (Green), Eyre (Yellow), Flinders (Red) Murray (Blue), had a mix of students from each school. Two Campus teams entered in the *Pedal Prix* events, a 6 hour, 9 hour and 24 hour race.

### ***Performing Arts***

Pilgrim students were well represented in the thriving *Campus Performing Arts* programme of choirs, bands and performances at Campus Performing Arts and Instrumental nights. Our students had the benefit of eight different instrumental teachers offering a variety of instrumental lessons. Performing Arts coordinate Senior Choir for Year 6 & 7, Junior Choir – Years 3-5, Campus Ensemble, Campus Troupe Dance & Movement each week, along with Drama classes offered at lunch time.

### ***Campus Special Days***

Across Campus events included a fabulous range of learning activities to celebrate Book Week, Easter, Green Day and Remembrance Day. These events, along with Campus Assemblies each term, add to the sense of community and enabled children to feel part of the Campus.



### **Campus Events Committee**

The overall Fundraising Profit reported by Jo Hicks, Business Manager for Campus, included \$11,163.80 profit from the Campus Colour Fun Run, and \$840.00 from the People's Choice Raffle book sales.

### **Programs and Facilities**

Campus unity and the integration of programs and facilities continued most effectively.

- **Out of School Hours Care** (OSHC) continued to be a significant program for before and after school, for student free days and vacation care.
- **Play Group**
- **Community Garden**
- **Canteen**
- **Aberfoyle Park Campus Kindy**
- **Nature Play Area**

### **Pastoral Care Worker**

Katrina Shedd capably continued as Pastoral Care Worker in Term 1 for both Pilgrim and Thiele students, their staff and parents. In Term 2 Bree Johnston returned from maternity leave and worked on Fridays at Pilgrim from Terms 2 to 4 in 2017. Bree's practical generosity ensured many families were supported with food hampers and vouchers. Students benefited from one on one attention, in particular with the program 'Buzz and Kimochis'. Recess and lunch activities were also run, and Bree also attended the Year 3 Zoo Snooze and loved it.



*Congratulations to the 2017 Graduating Year 7 students*