

# Role of Teacher Statement

## Primary position

### INTRODUCTION

Staff at Pilgrim are involved in the innovative and unique educational setting of the Aberfoyle Park Primary School Campus. Joint learning program initiatives and sharing of facilities promote open collaboration between the three schooling systems.

In the Christian setting of Pilgrim, there is the added opportunity to be able to express and live-out the 'Good News of Jesus' in an open and supportive manner. Teachers employed at Pilgrim are Christians and so join together with a very strong common desire to see children exposed to Christian beliefs and to provide them with the opportunity to explore and develop their own faith. One of the many privileges of working at Pilgrim is knowing that staff have been 'called by God' to this setting! *Matthew 4:18-21*

### ROLE

Teachers at Pilgrim will:

- Be registered teachers, conversant with the legal requirements of their role.
  - Be active Christians who are deeply committed to Jesus Christ and involved in their local church.
  - Be able to work independently and efficiently, and to meet deadlines.
- **Support students, staff and parents:**
- Work together with all members of staff in an atmosphere of mutual respect, support and be an effective and positive communicator with a good sense of humour.
  - Display positive relationships with students, parents, staff of Pilgrim, the wider Aberfoyle Park Primary School Campus community and outside agencies.
  - Show initiative, enthusiasm, and reliability and be able to manage and contribute to appropriate change.
  - Follow and implement School and Campus policies, procedures and processes
  - Appreciate and respect differences and diversity within the school and Campus communities.
  - Appreciate and value the support provided by the school community.
- **Provide high quality learning and teaching:**
- Perform professional duties as required and be able to accept and implement actions and directions from school leaders and colleagues as necessary.
  - Plan, deliver, assess and report on learning programs based on school policies and practices.
  - Possess a sound knowledge of current curriculum, pedagogy and learning, including inquiry methodology.
  - Establish and maintain high expectations for student learning.
  - Provide flexible, varied and challenging educational experiences.
  - Develop dynamic, positive and varied learning environments that promote inquiry, creativity, critical thinking and decision-making.
  - Create an attractive, stimulating environment including displays that value and celebrate children's work.

- Use their skills (eg: Music, Drama, Sport, Prayer, etc.) for the benefit of the school community.
- **Establish and maintain a supportive, productive and positive learning environment for students and other staff:**
- Respect and appropriately respond to the needs, rights and contributions of all students in your care.
  - Establish classroom and behaviour management strategies to ensure a safe, productive and success-oriented learning environment.
  - Allow students to be engaged with learning and involved with decision-making.
  - Generate a safe, orderly and success oriented classroom.
  - Contribute in positive ways at staff meetings, committees, and extra-curricular activities.
  - Operate as a professional team with other staff in the design and delivery of excellent learning programs.
  - Access information, resources and equipment required for teaching, sharing and looking after them.
  - Be willing to support other members of staff.
- **Show a caring and understanding attitude toward students:**
- Develop and maintain positive and successful working relationships that support a co-operative and engaging classroom and school environment.
  - Be accepting of students, valuing them as individuals.
  - Develop a sound knowledge of each student's abilities and provide programs and learning opportunities to cater for their needs.
  - Create an emotionally and spiritually secure atmosphere conducive to learning that builds the self-esteem of each student.
- **Commit to open, honest and relevant communication with other staff, students and parents:**
- Participate and contribute to whole school activities – Worship, assemblies, newsletters, special events, etc.
  - Be prepared to become involved in the life of the school and to actively support the Aberfoyle Park Primary School Campus.
  - Speak respectfully about others and ensure confidentiality.
  - Provide relevant and necessary information for Learning Logs, Reports and at Interviews.
  - Enable others to raise issues and concerns and to follow these up in an appropriate manner.
  - Treat others with respect, using acceptable manners and courtesy.
  - Inform parents as soon as possible when there are issues, problems and concerns.
  - Value a sense of humour.
- **Strive for continuous improvement:**
- Be reflective and seek feedback.
  - Contribute to class, school and Campus priorities and initiatives.
  - Accept challenges.
  - Engage in professional development as required for the role.