

# Curriculum Statement



***Pilgrim School***

*To challenge and inspire  
children in a Christ centred  
community*

Policy Title	Curriculum Statement
Version	1.1
Current Date of Last Review	July 2020
Proposed Review Date	2024
Related Legislation and Regulatory Requirements	
Cross Sector Guidelines (SA)	
Responsibility	Leadership Team
Status	ACTIVE
Approved by	Leadership Team and School Board

Date	Version	Revision Description – Prepared/ Reviewed
February 2020	1.0	Julie Wicks - approved by Board May 2017
July 2020	1.1	Andrew Edmondson

## Introduction

Pilgrim School teaches, assesses and reports on all learning areas from the Australian Curriculum. We understand that all curriculum frameworks have an underlying worldview, expressed or implied. At Pilgrim School, we present the curriculum from the Biblical lens or Biblical worldview. The 'big story' of the narrative of the Bible can be summarized by using the terms creation, fall, redemption and restoration. We connect the big ideas of the curriculum to God's 'big story' and embed a Christian theology into the curriculum.

## Rationale

The Melbourne Declaration on Educational Goals for Young Australians emphasised the importance of supporting students' social, emotional, spiritual, cognitive and physical development. As a Christian school Pilgrim School meets these important objectives, albeit with a fundamentally Christian worldview. To provide for this, and to achieve the school's aims, a wide range of learning opportunities are planned.

The Pilgrim Student Attributes incorporate latest thinking about 21<sup>st</sup> century skills and they describe the values and skills we would like our graduates to possess.

## Pilgrim School Attributes

At Pilgrim School, we intentionally strive to:

- develop in Godly character in a Christ centred community
- be prepared for new futures
- be engaged thinkers and active learners
- be effective communicators and collaborators
- take our place in the world

Teachers seek to embed the attributes in teaching and learning tasks and school activities and events. See Appendix A. The Pilgrim Student Attributes are aligned with the Australian Curriculum General Capabilities.

The school uses the 'inquiry approach' in the teaching of HASS, Science and Health, IUnits, or Inquiry Units. Within these, concepts are explored which allow for the integration of many areas of learning within the Australian Curriculum. Inquiry is about the students being actively involved in their learning and follows the cycle – exploring, asking questions, discovering, recording, sharing, reflecting, and taking action.

Critical and creative thinking strategies are used widely to impart the Australian Curriculum. Teachers are provided with resources and are encouraged to use these strategies with their students.

Children with identified additional needs are provided with specific programs and are supported by the classroom teacher and specialist staff. Opportunities for children with special abilities are provided through extension tasks in the classroom and through involvement in specific activities such as the school Musical and enrichment programs that periodically run. We intentionally plan for and provide a number of programs that support students' well-being such as kimochis, PeaceWise and What's the Buzz. A Christian Pastoral Worker is employed to support well-being programs in the school.

Campus teachers provide specialist lessons in Music and Physical Education Campus sports teams, choirs, instrumental music and band are opportunities in which many Pilgrim students become involved. Indonesian is the language other than English that is taught and the students have two Languages lessons a week.

The use of networked computers and wireless devices demonstrate the importance of integrating digital technology into the learning context of the students. Integrated use of technology aims to provide the tools that enrich learning for students or bring an entirely new learning experience. Software and apps may be used to reinforce skills such as those in literacy and numeracy. They also allow students to communicate information and ideas, engage with thinking challenges, and publish and present their learning and creativity.

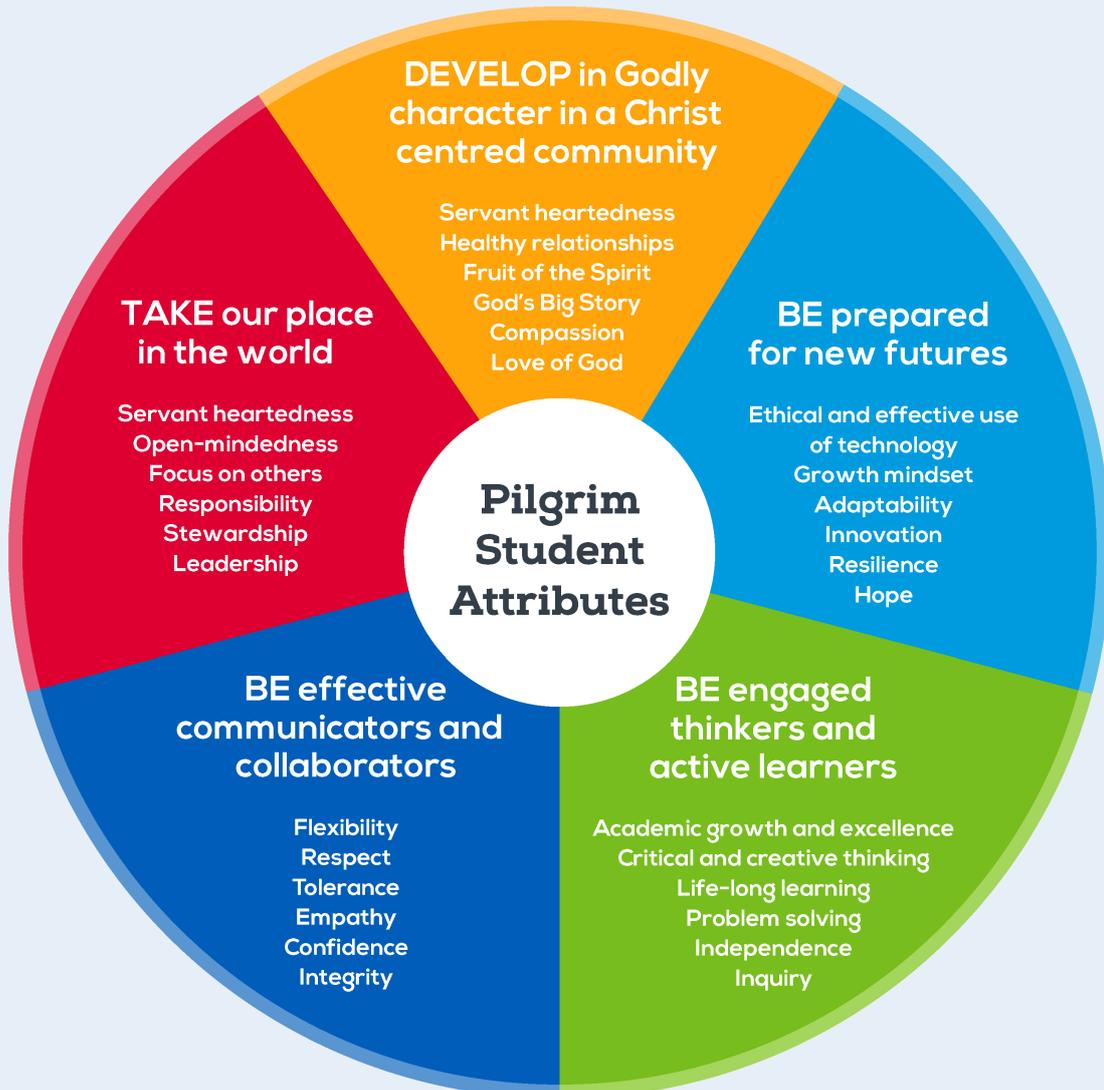
Christian Education at Pilgrim School encompasses all areas of the curriculum. In particular, the students learn of God's love and of the life and teachings of Jesus through regular Worship times, class devotions, and Christian Education lessons. Teachers, by their own example, encourage an understanding of the Christian way of life.

The school sees itself as working in partnership with parents in supporting children with their learning. The school uses a number of ways to communicate with parents about the curriculum including parent information nights held at the start of the year and class newsletters sent home in Terms 2-4. Children's work is continually being assessed and reported to parents via Work Sample Folders (R-4), Assessment Folders (5-7), interviews, written reports, visiting days and performances.

Pilgrim School provides an active, stimulating environment which encourages excellence, and in which students feel secure and confident. Every effort is made to provide a balanced education where academic skills, creative development and spiritual development in the students are seen as complementary and enhancing.

## APPENDIX A

***At Pilgrim School, we intentionally strive to:***



**Pilgrim School**