

Role of Teacher Statement

Introduction

Pilgrim School is part of the Aberfoyle Park Primary School Campus where three schools share facilities and specialist programs. Each school operates autonomously within this unique setting in an environment of collaboration and cooperation. Pilgrim is a Christian school with a Christ-centred curriculum that aims to be invitational and connective in sharing the good news of Jesus and reconciliation to a loving heavenly Father. Our school community seeks to live out our Christian faith in an open manner by serving, praying for and positively influencing all in our school community.

Our Vision

To challenge and inspire children in a Christ centred community

Our Mission

We passionately present a Christ centred curriculum
We thrive in a strong partnership with families
We create enthusiastic learners
We commit to valuing each individual

School Expectations

Teachers at Pilgrim will:

- Collaborate in highly effective teams to achieve the objectives of the school from Reception to Year 7
- Think and act creatively to stimulate a love of learning
- Engage with the school community in the purpose and practice of learning
- Commit to the Christian ethos of the School and demonstrate a personal faith in God which is readily shared with the children and staff members

Responsibilities and Outcomes

Learning, Teaching and Planning

- Foster supportive, personalised learning environments that enhance wellbeing, problem solving, creative thought and collaborative action
- Utilise a diverse range of pedagogical approaches in order to inspire and meet individual's needs
- Implement engaging programs to develop strong core skills in literacy and numeracy
- Commit to a positive agenda of continual personal and organisational growth
- Focus a genuine collaboration in the planning and assessing of units of inquiry with colleagues

Documentation, Assessment and Reporting

- Fulfil all requirements relating to assessment and its documentation as set out by the school, the Australian Curriculum

- Monitor, evaluate and report on evidence of personal growth and attainment of learning outcomes and skills
- Maintain accurate records of student attendance, learning and assessment
- Proactively communicate with parents and caregivers through student progressions, written reports, celebrations of learning, using a range of mediums including Seesaw and other ways as required

Student Wellbeing

- Foster self-agency and strengths in students and implement real and valuable learning experiences
- Identify and cater for individual learner needs, conferring with other teachers, educators and/or specialist staff in the School, including Student Support Coordinator, Pastoral Care Worker and Principal
- Provide pastoral care of students
- Create and implement strategies to support students to develop self-awareness and emotional intelligence

Professional Growth and Learning

- Keep abreast of new advances as well as current developments in educational thinking and research
- Support the Professional Learning of team members by sharing knowledge, ideas, resources and supporting challenging others and yourself to be the best you can be
- Be reflective and innovative

Professional Duty

- Establish effective communication and co-operative working relationships with all Pilgrim School staff members
- Attend official school functions as required
- Maintain professional confidentiality at all times
- Maintain procedures and policies outlined in relevant school documents

Other Duties

- Undertake such other duties as may be required by the Principal or Deputy Principal

Capabilities and Behaviours

- Demonstrate a sound level of biblical literacy
- Present the curriculum through a biblical world view where appropriate
- Demonstrate active involvement in a local church
- Demonstrate personal energy and enthusiasm for teaching and working with children
- Foster a culture of openness and transparency
- Encourage collaboration across student, staff and community groups
- Promote the values of the School
- Develop effective working relationships and rapport with students
- Develop confidence and self-esteem in students and acts as a role model
- Use a wide range of teaching strategies to cater for a range of student learning needs and to monitor effectively student progress
- Use and promotes ICT as a teaching, learning and administrative tool

Knowledge and Experience

- Expert knowledge and understanding of the Australian Curriculum and inquiry methodology
- Understanding of policies, procedures and legislation in the work environment (e.g. WHS, Keeping Safe: Child Protection Curriculum)
- Sound knowledge of a range of technology skills/applications and pedagogical approaches
- Knowledge of technology strategies, programs and resources that support educational and administrative communications, productivity and file management

Qualifications

- Current Teacher Registration
- Bachelor of Education (Early Childhood or Primary) or equivalent

Additional Requirements

- Current - Teachers Registration (ESB SA) including WWCC, Responding to Abuse and Neglect Training
- Current - First Aid for Schools
- Provision of all original documentation